

## YSGOL BRYNHAFREN

### Pupil Development Grant Strategy Statement

#### PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2022 to 2023 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### **School Overview**

<b>Detail</b>	<b>Data</b>
School name	Brynhafren CP School
Number of pupils in school	34
Proportion (%) of PDG eligible pupils	18%
Date this statement was published	30-09-22
Date on which it will be reviewed	30-09-23
Statement authorised by	Katie Finlayson
PDG Lead	Alison Ellis
Governor Lead	Karen Pountney

#### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
PDG funding allocation this academic year	*
EYPDG	*
<b>Total budget for this academic year</b>	*

#### **Part A: Strategy Plan**

##### **Statement of Intent**

###### **Ultimate objectives for the pupils being supported:**

- To support academic progress and attainment to ensure pupils fulfil their potential.

- To ensure equity of opportunity and experience.
- To support emotional and mental wellbeing.

**How does your current strategy plan work towards achieving those objectives?**

- Employ highly trained staff to provide a range of effective intervention support according to the pupils' needs

**What are the key principles of your strategy plan?**

- Effective pedagogy is at the heart of teaching and learning
- Early intervention support is utilised effectively
- Continuous access to professional learning for the workforce

***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve the literacy and numeracy skills of the vulnerable pupils. (Provide additional support for vulnerable pupils in the Year 3 – Year 6 class via MeLSA)	Most pupils make strong progress in their reading skills from their starting points  Most pupils show a higher level of engagement and confidence with their reading skills  Most pupils make strong progress in their numeracy skills from their starting points.  Most pupils show a higher level of engagement and confidence with their numeracy skills
Ensure that the vulnerable pupils are well supported with their social and emotional needs (Provide effective ELSA support for identified pupils)	Most pupils show positive attitudes to learning and are well supported with their emotional well-being.

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Provision of additional Teaching Assistant support for 5.75 hours per week -  
\*

## Learning and Teaching

Budgeted cost: £ \*

Activity	Evidence that supports this approach
Additional Teaching Assistant support trained in MeLSA and ELSA	MeLSA ensures that learning support staff have the psychological and evidence informed expertise to enable those with whom they are working to become competent and independent learners.  (University of Bristol 2022)

## Community Schools

Budgeted cost: £ 0

Activity	Evidence that supports this approach
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**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £0

Activity	Evidence that supports this approach
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**Total budgeted cost: £\***

## Part B: Review of outcomes in the previous academic year

### ***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

- Most vulnerable pupils made good progress from starting in their reading and numeracy skills, for example in developing a strong phonological understanding with their reading. Many pupils have a strong of their number skills and can use these effectively across the curriculum
- Very few pupils make strong enough progress to have a positive report on their ALN needs
- Most pupils show strong attitudes to their learning.

## Externally provided programmes

Programme	Provider
Nessy	Nessy Learning Programme
Fast Forward Number	4 Four Mathematics

## Further information (optional)

*Winter of wellbeing- provided outdoor learning workshops for after school and two family Saturday morning workshops as well as two study day visits for pupils at Lake Vyrnwy.*

*Music development grant – Funded a series of after school African drumming workshops for pupils from key stage 2*

*Community Council funded transport for swimming Sessions for seven weeks to The Flash in Welshpool.*