



Brynhafren School Curriculum Statement

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

Brynhafren is a school where our learners:
are confident to be themselves
have an acceptance of all and show care in their actions
have a positive approach and enjoy their learning
are inspired by challenge and use all of their skills to reach for their aspirations
are aware of their responsibility of being a citizen of Wales and the wider World
feel safe, supported, respected and encouraged
are provided with opportunities and experiences that enrich and develop all aspects of their learning
All who work and learn here are proud and happy to be a part of Brynhafren School Community – Growing and Learning Together

Our values
In Brynhafren School we expect all of our learners to be – Ready , Respectful and Safe in order to learn.

Our inclusive curriculum
Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the ambitions and aspirations of the four purposes, and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The [four purposes](#) are the starting point and aspiration for our school curriculum design. Our school aims to support all learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

• Learning, Progression and Assessment

- Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).
- Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress.
- Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make meaningful progress in a given Area or discipline. It addresses how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the [Progression Code](#).
- This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Welsh and English

As an English medium school learning will take place in Welsh and English from the early years onwards.

Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC / UNCRPD

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

CWRE

Our curriculum will incorporate careers and work related experiences for all of our learners, in an approach that is suitable for the primary phase learners aiming to develop their aspirations as they think about their future life choices.

RSE

Our school curriculum embraces the RSE guidance and mandatory [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

It's designed by teachers.

Teachers will plan the lessons and learning that will help your children be ready for their future. They will work with other schools and have guidance which other teachers have written to help them.

It's built for all children.

The new curriculum will support children through creative lessons that have real-life meaning. It will help them to reflect and think about what they've learnt and move forward.

It's made for a fast-changing world.

The world is more connected, so the subjects children learn will be more connected too. Knowledge is still really important, so the new curriculum will give our children skills and opportunities to grow.

Our Curriculum will remain constantly under review so that it always meets the needs of our learners

Headteacher : *Alison Ellis*

Chair of Governors: *Katie Finlayson*

October 2023

Review date: October 2024